

Analysis On The Students' Descriptive Writing In Dual-Degree Program Stikom Bali

I Gusti Agung Vony Purnama
STIKOM BALI

Jl. Raya Puputan Renon, No.86 Denpasar
e-mail: vony@stikom-bali.ac.id

Abstrak

This study aims to find out the ability of the students' descriptive writing, and the second aim is to find out the students' problem in writing a descriptive paragraph by the students of semester 2 year intake 2014 Dual-Degree Program STIKOM Bali in English subject. This study used the theory of English Grammar and theory of writing particularly on the descriptive writing. There was 31 students' descriptive writing analyzed by using the collecting data method of qualitative. From the data analysis, there were found three students inappropriate descriptive writings. Therefore, it can be concluded that the students' ability in terms of appropriateness descriptive writing is good. However, in terms of the problems in writing, they have problems in developing the idea of the identification into description, and the other problems were on the management of their writing which was not proper, therefore, their writing were not coherent.

Keywords : *descriptive writing, identification, description*

Abstract

Studi ini bertujuan untuk mengetahui kemampuan mahasiswa dalam menulis descriptive writing dan juga bertujuan untuk mengetahui permasalahan yang mereka hadapi dalam menulis descriptive writing pada mahasiswa angkatan 2014 Dual-Degree STIKOM Bali dalam mata kuliah Bahasa Inggris. Studi ini menggunakan teori English Grammar dan teori Writing khususnya descriptive writing. Terdapat 31 data yang diperoleh dari writing mahasiswa untuk dianalisis dengan menggunakan metode pengumpulan data kualitatif. Dari analisis data yang telah dilakukan, ditemukan tiga descriptive writing mahasiswa yang tidak sesuai. Dapat disimpulkan bahwa dari segi kesesuaian dalam menulis descriptive writing sudah baik. Namun, dari segi permasalahan dalam menulis, mahasiswa mempunyai masalah dalam mengembangkan pokok pikiran utama dari paragraf identification ke paragraf description, dan masalah lainnya adalah dalam hal pengaturan tulisan yang kurang tepat, sehingga, tulisan mereka menjadi tidak padu.

Kata kunci : *descriptive writing, identification, description*

1. Introduction

English is an international language. It is meant that all people should be able to communicate using this language. In Indonesia, this language is offered in the school curriculum started from junior high school. There are two kinds of communications, oral and written. Writing is one way to communicate indirectly with the other people. To write, the use of proper language is very important to make people understand what it is about. This is one of the highest skills to be learned among speaking, and listening at all stages of education, from kindergarten until university. Students who write in their first language might be easier than if they write in foreign language such as English.

Learning this writing skill in English, must be very difficult for the students, because it is not their first language. They must be faced some difficulties in doing a writing itself and also how to use a proper English. In the case of grammar, the students have to deal with some different grammatical structures in English. But usually, there must be some similarities between their foreign language and their first language in this case is between Indonesian language and English. Those similarities will help the learners in understanding their foreign language. As formulated by Lado (1957), Contrastive Analysis suggests that difficulties in acquiring a new (second) language are derived from the differences between the new language and the native (first) language of a language learner. Besides, grammatical problem, the most important thing is how to start writing particularly writing a descriptive paragraph. Most of the students always write whatever they want to write without thinking and planning the framework of their writing first. Therefore, some of them actually do not understand where their topic of writing and what type of writing that they have made.

Based on the ideas of the above background, in learning target language in this case is English will tend to be some problems for the learners particularly in English writing. There are two problems discussed in this study that can be listed:

1. How is the students' ability in writing a descriptive paragraph?
2. What is the students' problem in writing a descriptive paragraph?

2. Research Method

Since this study is to identify and analyze the problem on the students' assignment, it is then recognized as an experimental study. This study will apply the quantitative and qualitative methods. Bogdan and Taylor (Moleong, 2007:3) mention that qualitative methodology is a research procedure that produces descriptive oral or written data from the people and from the attitude of the person who is observed.

In this study, the quantitative method was used to analyze the error on the students' assignment in form of table. The qualitative method was used to give the description from the table of the students' error.

2.2 Time and Place of the Research

This research will take place in Sekolah Tinggi Ilmu Komputer (STIKOM) Bali at Jalan Raya Puputan Renon No. 86 Denpasar, Bali. STIKOM Bali is the first computer institution in Denpasar. It was built in 2002 and has strong commitment to provide high qualified teaching and learning program. This study took about 4 months. The output is expected mastering the computer hardware and software as well as English language simultaneously.

2.3 Data Source

Data source is the subject from which the data is taken. The data source in this study is a primary data, which have been got directly as the result of the test in writing given to the semester 2 students, intake 2014 in Dual Degree Program STIKOM Bali. The total student in this class is 31 students. The reason for choosing this class is because they have learned English 2 and how to write a descriptive essay in the previous semester. Therefore, it is considered that they already understood the way to write a descriptive writing. The writer decided to use all population as the sample in this study.

2.4 Technique of Collecting Data

Technique of collecting data plays an important role in this study. To get the data of this study, the writer will use the writing test as the instrument. The students would be given a writing test by giving them a topic of writing. They are given 60 minutes to write a descriptive paragraph. The text of their writings was collected as the document of the study to be analyzed by the writer.

2.5 Technique of Analyzing Data

In analyzing the data, the writer will use a descriptive qualitative analysis technique. The procedures are as follows:

- a) Collecting data
The result of the students' writing text was taken by the writer as the data to be analyzed.
- b) Analyzing the characteristic of the text based on identification and description
The students' descriptive writing was analyzed to find the characteristic of identification and description to find out their ability in writing a descriptive paragraph.
- c) Identifying the students' problem
The writer identified the students' descriptive result to be able to find their problem in making it.
- d) Making summarize.

3. Result and Discussion

There were 31 students' writings analyzed in this paper. This paper is analyzing and discussing the students' ability in writing a Descriptive English essay, and to find out the students' problems in writing the descriptive essay.

Data 1

I have been in Bali for almost five years. Bali is also has a many destination that has own characteristic. **(Identification)**. For example Ubud village. Ubud has a famous place, that is pasar seni Sukawati and Monkey forest. In sukawati also sell a many stuff that made from bamboo, wood. The prices of the stuff in Sukawati is chipper than another market in Bali. The tourist will be like it because not just the prices is not to expensive, the stuff there look unique than another stuff in another market. The second is Monkey Forest. Monkey forest is forest that has a original nature, still green and cold atmosphere. The employee there will show you about all in monkey forest, about monkey forest and the

forest. Is to many monkeys there are, so if you want to go there, take care with your stuff, keep your children to always safe. **(Description)**

The above student's writing, there are two sentences for identification. On the identification the writer is focused on the destination. On the description, the sentences are coherent, and connected with the characteristic of the destination places. Therefore, this descriptive writing is appropriate

Data 2

I have been in Bali for almost five years. Just with almost five years. Bali had so many changes. This is because of the tourism in Bali that has increased. The government in Bali and businessman are very affecting in the development of Bali. **(Identification)**. First, there are so many hotels in Bali, especially in the tourism area, like Kuta, Sanur. Then there are so many villas in the place with a good panorama, like Ubud and Bedugul. Third, there are so many malls, back in the days. There were just about 4 malls in Bali, but now there are 7 malls. **(Description)**. With this development of Bali, the rice field is now very rare. And that's so sad, because back in the day, Bali was very famous because it's nature that very clean and beautiful. Not like now, we destroy the nature to build more building, that's very harmful to Bali. **(The description of event that leads to crisis(climax))**.

On the above student's writing analysis, there are identification, description, and the description of event that leads to crisis (climax). On the identification, the writer is focused on the development in Bali. On the first description, it is connected with the identification. While the second description, it is about the event of the development that leads to crisis.

Data 3

I have been in Bali for almost five years. It's a beautiful island in Indonesia. **(Identification)** Bali is one part of tourism island. City of the Bali is very improve. The tourist always came to the Bali to visit the tourism in Bali. In the Kuta it's the tourist stay, in there have any hotels restaurant and club. It's is a beach place. The culture of Bali is very strong, every day the people always pray. Bali is small island but in the city it is a very clean. Bali you can go to tourism place it's in Bedugul, Pandawa etc. in there it's very beautiful view. In Bali you can eat traditional food it's so very delicious. **(Description)**

The above students' writing, there are identification and description. On the identification, it is focused on the beauty of Bali. Then, on the description the writer also tells about the example of beautiful places in Bali. Therefore, this descriptive writing is appropriate.

Data 4

I have been in Bali for almost five years. **(Identification)** Bali has so many beautiful beaches such as Kuta, Sanur, Lovina, and others. It also has mountain like Gunung Agung or Gunung Batur. But, Bali has traditional village and heritage from the past. In the past, Bali has many kingdom and each kingdom has their landmark. For example, Karangasem kingdom has Taman Sukasada, it's a garden with water palace in the middle of it. There is a traditional village called Terunyan. This village has unique tradition. They didn't bury corpses and just put it under a giant tree. This tradition have been done for hundreds years. **(Description)**

On the above student's writing, there are identification and description. The above identification is focused on the writer's experience living in Bali. On the description, the writer describes about the beauty of tourism places in Bali.

Data 5

I have been in Bali for almost five years. I already visited much popular tourist destination in Bali. There are Tanah Lot, Ubud, Uluwatu, and Pura Batur. The tradition in Bali also kind and unique. **(Identification)**. First is Ngaben. Ngaben is the funeral ceremony. But the unique is the human corpse not be planted but it must to burn. The dust from burning process collected and throw away in the sea. Second is Nyepi day. On this day all people in Bali not allowed to out from their home, all activity is off include airport activity. The purpose of Nyepi day is to clean Bhuana Agung (world) and Bhuana Alit (Ourself). **(Description)**.

On the above student's writing, there are identification and description. On the identification, the writer tells about tradition in Bali. Then, it is connected with the description of this paragraph. Therefore, the above descriptive writing is appropriate.

Data 6

I have been in Bali for almost five years. I have seen many interesting culture here. **(Identification)**. Such as Perang Pandan in Karangasem, Ngaben when someone die, Ogoh-ogoh when people celebrate the Nyepi day. In Bali there's many traditional cloth, such as gringsing and endek. Mostly in Bali, people are so kind to me. They want to guiding me to know about Balinese culture and also there's many place for tourism. Bali has great nature, the river still clean, the mountain is so high and beautiful and also, Bali has the best beach to surfing. **(Description)**.

The above student's writing identification is focused on the interesting culture in Bali. Then, it is also connected with the identification, which tells about the description of the culture in Bali.

Data 7

I knew Bali as well. Bali is an beautiful island located in Indonesia. Bali has many culture, and also beautiful places. **(Identification)**. One of the beautiful places that I like to visit was 'Padang-Padang beach'. Padang-padang beach was a beach that located in the south of Bali, in Uluwatu, Jimbaran. This was a beautiful beach located between many canyon around it. The way to go to the beach was so long from the parking lot, we must walk down in the cangon because the beach located in the bottom. After long way walking then you'll find Padang-padang beach with beauty sparkling white sand and clean water. If you stayed here until afternoon, you can see the beautiful sunset scenery. **(Description)**

On the above writing, the writer is focused on the beautiful places in Bali. Then, it is connected with the description which tells about the example of beautiful places in Bali. Therefore, this descriptive writing is appropriate.

Data 8

I have been living in Bali for almost five years. I live in Subur street almost 6 years. Bali have so many panorama. One of them I visit the panorama you call Tulamben beach. (Identification). Tulamben beach so beautiful in there I take school diving almost 3 weeks for can dive in 50 meter under water. Tulamben beach have an object under water is ship war from America in 60 meter under water. After I dive in 50 meter under meter I back to take the next level diving is 100 meter underwater. Wow it's so beautiful if we dive in 100 meter under water. The sea under 100 meter is so beautiful with the blue colour sea make me surprise. But you must trying under 1500 meter you can dive like in "Segitiga Bermuda" so long, but it's fun. **(Record of event)**

On the above writing, the writer is focused on the panorama in Bali. But, on the description, the writer tells about the record of event, which is not appropriate to be mentioned on the descriptive writing.

Data 8

I have been living in Bali for almost five years. I live in Subur street almost 6 years. Bali have so many panorama. One of them I visit the panorama you call Tulamben beach. (Identification). Tulamben beach so beautiful in there I take school diving almost 3 weeks for can dive in 50 meter under water. Tulamben beach have an object under water is ship war from America in 60 meter under water. After I dive in 50 meter under meter I back to take the next level diving is 100 meter underwater. Wow it's so beautiful if we dive in 100 meter under water. The sea under 100 meter is so beautiful with the blue colour sea make me surprise. But you must trying under 1500 meter you can dive like in "Segitiga Bermuda" so long, but it's fun. **(Record of event)**

On the above writing, the writer is focused on the panorama in Bali. But, on the description, the writer tells about the record of event, which is not appropriate to be mentioned on the descriptive writing.

Data 9

I have been in Blai for almost five years. There are so many beautiful places in here. I have visited one of beautiful places in here and it name is Tirta Gangga. **(Identification)**. Tirta Gangga is located in Klungkung regency. It is about 45 kilometers from Denpasar. There are five beautiful pools in there, three is fish pools and two is swimming pools. In one of three fish pools, there is a big koi fish. Middle of fish pool, there are so many big stones and we can walk on the stone to see fish closer. In swimming pool, we can swim in there because only little fish that swims there. And if we are lucky, we can get coin in swimming pool. **(Description)**.

On the above writing, the identification is focused on the beautiful place in Bali. Then, the descriptive sentences tell about the example of the beautiful places in Bali. Therefore, this descriptive writing is appropriate.

Data 10

I have been in Bali for almost five years. Bali have another name, that is Dewata land or land of thousand temple. **(Identification)**. Call land of thousand temple because there are so many temple in Bali. The biggest one is Besakih temple. In Bali there are so many place that can visited. The most famous place in Bali it is a Kuta beach. Many of tourist go there to swim, surf, or for see the sunset. The culture of Bali is so unique. And the peoples of Bali is so kind. Bali is the right place for refreshing or on vacation. This is the most beautiful place that I have visit. **(Description)**.

On the above student's writing, the identification is focused on the writer's experience living in Bali. Then, on the description describes about Bali.

Data 11

I have been in Bali for five years. It's a beautiful island. The island of God is one of the named for Bali. Hinduism cultural is the most cultural in Bali. Bali has a lot of beautiful beach. (Identification).

Kuta Bali is the most popular beach in the world. Tourist love surfing in Kuta beach. Denpasar city is capital from Bali. In Denpasar you can see a lot of traditional market. Every year tourist always increase came to Bali. (Description).

On the above student's writing, the identification is focused on the beautiful beaches in Bali. Then, the description tells about Kuta beach which is one of the popular beaches in Bali.

Data 12

I have been in Bali for almost five years. In that five year I have been do some activities. **(Identification)**. There are many place that we can visit, like a temple, go to the Kuta beach, enjoy the Balinese culture by watching Wayang, Balinese dances, etc. Bali island is also have many names that make the Bali island famous. There are Dewata island, that is mean the God's home island. The thousand of temple, they called like that because Bali island was rounding the Bali island. Much of the tourists come to Bali for a long time to around the Bali island. Bali island also have Nusa Penida island that have been decorated, so the tourists can enjoy the holiday like in Bali island. Bali island is really beautiful, start from the beach, the traditional dances, the wayang, etc. But you can go to the Art Centre in Denpasar, in every year can see the Bali's festival that perform the Balinese cultures, the wayang, the history of Bali that perform with Topeng dance and Wayang. I really enjoy it when I in Bali. **(Description)**

The above student's writing consists of identification and description. On the identification, the writer is focused on the writer's activities. Then, on the description, the writer describes the example of the places in doing his activities.

Data 12

I have been in Bali for almost five years. In that five year I have been do some activities. **(Identification)**. There are many place that we can visit, like a temple, go to the Kuta beach, enjoy the Balinese culture by watching Wayang, Balinese dances, etc. Bali island is also have many names that make the Bali island famous. There are Dewata island, that is mean the God's home island. The thousand of temple, they called like that because Bali island was rounding the Bali island. Much of the tourists come to Bali for a long time to around the Bali island. Bali island also have Nusa Penida island that have been decorated, so the tourists can enjoy the holiday like in Bali island. Bali island is really beautiful, start from the beach, the traditional dances, the wayang, etc. But you can go to the Art Centre in Denpasar, in every year can see the Bali's festival that perform the Balinese cultures, the wayang, the history of Bali that perform with Topeng dance and Wayang. I really enjoy it when I in Bali. **(Description)**

The above student's writing consists of identification and description. On the identification, the writer is focused on the writer's activities. Then, on the description, the writer describes the example of the places in doing his activities.

Data 14

I have been in Bali for almost five years. Bali island of God it has many temple. Lot of tourist international or from domestic will choose Bali as their holiday destination. Bali has many beautiful beach, it has unique culture and the people is very kind. The most famous beach is Kuta. (Identification). Kuta has curvy wave and white sand. If you bored of the beach you can go to Batur mountain. Denpasar is capital city of Bali. Its very crowded and almost every where traffic jam happen eventhough Denpasar is capital city Denpasar don't have sky. (Description).

On the above identification, it is focused on the holiday destination in Bali. Then, on the description, it is connected with the idea of the identification. This descriptive writing is appropriate.

Data 15

I have been in Bali almost for five years. I live here in Denpasar. **(Identification)**. This town is the center of economic activity in Bali. Almost everything I can find in here. But the traffic jam became the consequences. The traffic in Denpasar is very crowded. Almost every day I stuck in traffic. Especially when I go to campus. I have to go to early to campus. If not, you will stuck in traffic. And that is not good. **(Description)**.

On the above writing, the identification is focused on the writer living in Denpasar, which is the capital city of Bali. Then, on the description, it is connected with the identification.

Data 16

I have been in Bali for almost five years. I have ever to visited all of kind tourism destination in Bali, such as temple or beaches in Bali. I will to tell you about temple. **(Identification)**. Such as Uluwatu temple, Besakih temple, Ulundanu temple, Goa Gajah temple, Bunut Bolong temple, Subak temple, Monkey forest temple, Mention 100 temples I almost visited all of destination for the temple. For the example Uluwatu temple that located 30 km from my home. These temple nearby my home. That's located near by Kuta city. That's Sad khayangan temple. The temple full of monkey. The temple full of cliff. And there are beaches under the temple. There are too many food stall in Uluwatu temple. There are

too many tourist come in holiday. Around Uluwatu temple there are Pandawa beach and Kuta beach view from underneath. **(Description)**.

On the above identification is focused on temples in Bali. Then, it is connected on the description with the idea of the identification.

Data 17

I have been in Bali for almost five years. I'm staying in Bali that long is for work purpose. In those five years I have known a lot about Bali. Bali is a very beautiful island. There is a lot of temple to visit. **(Identification)**. The biggest temple in Bali is Besakih temple. On ceremony day, the temple can be really packed by people. It's really pleasant to see people praying together. Other than temple, there is a lot of beautiful beach in Bali. The sand is white and the wave is good for surfing. One day I really want to surf at one of the beach. **(Description)**.

On the above identification, the writer is focused on the temple in Bali. Then, on the description, it is connected with the identification which is the description of the temple in Bali.

Data 18

I have been in Bali for almost five years. There is so many famous place in Bali. There are Tanah Lot, Bedugul, or even Lovina. **(Identification)**. Tanah Lot known for its white snake and beautiful wave. Bedugul known for its lake, from Bratan lake to Buyan lake. In Lovina, we can sight seeing some dolphin in the morning. Not only just tourist spot, tis tradition is well known amongs all tourist. From Kecak dance, Ogoh-ogoh, or even Gamelan. Almost all of my time in Bali, I am visiting those place or even studying its tradition. I am very happy that I can stay on Bali. **(Description)**

On the above identification, the writer is focused on the famous places in Bali. The description describes the idea of the identification. Therefore, the above descriptive writing is appropriate.

Data 19

I have been in Bali for almost five years. Bali is beauty island. **(Identification)**. People say Bali is "Pulau Seribu Pura". Not only temple, Bali have beauty beach and village. Bali have a lot tourism spot, Ubud, Karangasem, Gianyar, Tegalalang and many more. In Bali you will see culture and local law that make you will be amaze with Bali. The one I love in Bali is Nyepi day. **(Description)**

On the above writing, the identification is focused on the beauty of Bali. Then, the description describes the identification clearly. This descriptive writing is appropriate.

Data 20

I have been in Bali for almost five years. Bali is a beautiful island with the view. **(Identification)**. In Bali we can find a lot of beach like Kuta, Pandawa, Sanur beach, etc. We also can find traditional culture like temple that we know Bali have so many temple. For shopping in here we can get so many traditional shop like traditional clothes, traditional planting etc. In here we also can see the traditional dance. Bali is an island we can learn more culture and find more view is so natural. One of them is Kuta beach that so many tourist choose that. The located in Kuta in front of this beach we can find beachwalk mall not only that, so many shop, hotel, café that we can find there. And also this location is ever not quiet because that always so many visitor from Indonesia and another country. **(Description)**.

The identification of the above writing is focused on the view of the beautiful island Bali. On the description, the writer describes about the places that have good scenery to be visited in Bali with its unique traditional culture. The description is connected with the identification. Therefore, this descriptive writing is appropriate.

Data 21

I have been in Bali for almost five years. I was born at Denpasar town. I live at Perum Penta 1 blok B/6 Jimbaran. I am very happy live in Bali. **(Identification)**. In Bali, we can find many kind of cultures, tourism place, merchandise and many more. The cultures in Bali are so unique. There are the traditional dances, songs, and ceremony. The Balinese dances are very different with the dances in other country. The Balinese dances have many movement choreography. Most of Balinese dances's movement is taken from the nature movement, such as from under water flow, bird movement or animal else movement. That's why the Balinese dances look so beautiful. It makes many tourists from various countries come to Bali to watch the Balinese dances. **(Description)**.

The above student's writing consists of identification and description. On the identification, the writer is focused on the writer living in Bali. Then it is connected with the description. Therefore, this descriptive writing is appropriate.

Data 22

I have been in Bali for almost five years. Bali is a beautiful place that I have ever seen. **(Identification)**. Some place in Bali is very clean. You can find thousands of temple in Bali. So many tourist from the other country visited Bali. The popular place in Bali is Kuta, especially Kuta beach. In

work time and weekend, Kuta is very crowded. Beguling and Lawar is the traditional food from Bali. Bali has some of traditional ceremony. Some people in Bali are very kind. (Description).

The above identification is about the beautiful place in Bali. Then it is also connected with the description that describes the place. This descriptive writing is appropriate.

Data 23

I have been in Bali for almost five years. Bali is a beautiful island. (Identification). In Bali you can find many traditions and cultures. Bali has many beautiful and interesting beaches. Much tourism comes to this island because this island is peaceful and has many unique things. Bali has many great places that you have to visit. Bali has a great mountain; it is called "Agung Mountain". In Bali there are many great foods, such as like "Ayam Betutu, Babi Guling, Lawar, Sate Penyu, Sup Balung and all these foods have special ingredients. I love to live in Bali, because Bali is the Heaven Island, also the people on this island are very kind and polite. Come visit Bali and enjoy your day on this island; it is very kind and polite. Come visit Bali and enjoy your day on this island, because every day in Bali is like Sunday. (Description).

The above identification is about Bali as a beautiful island. Then, Bali is described in the description, but the sentences are not coherent. There is no correlation between sentences.

Data 24

I have been in Bali for almost five years. I live with my small family. Where I live in the Kuta beach and I have bought a private home. (Identification). I have to work in the hardrock hotels as a supervisor and that I have to learn more about the Balinese culture. I love to stay in this island because the people are easy to share their smiles. That is one of my favorites in Bali with the beautiful beach and the most beautiful and wonderful island. I have been to invite my friends and my brother to come to Bali. I am very excited to stay forever in Bali. And I will prepare myself to be the Balinese person. (Record of event).

Identification of the above writing is focused on the writer living in Bali. After the identification, the writer tells about the record of an event which should not be in the descriptive writing but in the narrative writing.

Data 25

I have been in Bali for almost five years. Bali has the beautiful beach that makes me want to stay here forever. Many people call the beach of Bali like the paradise because of its beach. (Identification). Many people call the beach of Bali like the paradise because of its beach. That beach is named Kuta. You can meet people from around the world there, such as Japanese, Chinese, American, etc. The beautiful sunset there makes many people interested to come to Kuta. I can go there whenever I want. Bali also has the culture that makes tourism interested. You can find the unique traditional buildings there. That is the reason why I want to stay here forever. (Description).

On the above writing, the identification is focused on the beautiful beaches in Bali. Then, the description describes the beach. It is an appropriate descriptive writing.

Data 26

I have been in Bali for almost five years. I was born in Tabanan. I live at Br. Dauh Pala, Tabanan. I am very lucky I was born in Bali. Bali is the most beautiful island in the world. (Identification). We can find many tourism objects in Bali. For example: Tanah Lot, Monkey forest and etc. Bali is famous for its handicraft, for example statues. In Bali we can find many different cultures. Balinese people have many traditional cultures about song, dance. In Bali you can find many temples. Bali has a favorite food the name is "lawar". Bali has a famous name is 1000 temples. Bali has a beautiful beach located in Kuta. Bali has a unique architecture about buildings. So enjoy your life in Bali because in Bali you can find many beautiful places. (Description)

On the identification, the writer is focused on Bali which is the most beautiful island in the world. Then, the description describes about beautiful Bali, but the sentences are not coherent.

Data 27

I have been in Bali for almost five years. Bali is the most beautiful island. (Identification). Especially the beach, a lot of tourism always goes to the beach when the holiday comes. Because the view of the beach is so beautiful and so hard to forget. Bali has a famous nickname namely 1001 temples. A lot of handicrafts are always exported to any country because the quality is so good and the design is unique. In Bali you can party every day, especially at Kuta. Bali has a favorite food the name is "babi guling". Bali has many cultures that still we can see. Like the buildings are so unique. Bali is a peaceful place. So hard to forget Bali because there are so many things I like it. Especially for the place, all places in Bali are so beautiful. (Description).

On the above writing, the identification is focused on the beauty of Bali. Then, the description describes about Bali, but the sentences are not coherent. The sentences are not related to each other.

Data 28

I am stay in a small village named Ubud. I love to stay in Ubud, because Ubud is a muse place to like. I have seen many beautiful place and have amazing moments. (Identification). Ubud is a central of Balinese culture, such as; Art, Cultural ceremony, etc. You will easily find a cultural ceremony, such as; Temple Ceremony, Human ceremony. There are a lot of Artworks, that Ubud can provide for you. You can see an amazing performance of Balinese dance, in a magnificent Ubud Royal Palace. Ubud also famous with breathtaking panorama, such as; beautiful rice terrace, Royal palace and traditional market. I am really enjoying my stay a long that years, I fill that I am living in a paradise on earth. (Description)

On the above writing, the identification is focused on the experience of the writer living in Bali. Then the description describes about it. This descriptive writing is appropriate.

Data 29

I have been in Bali for almost five years. (Identification). In Bali I meet many good people and security in Bali is very good. In Bali have a many tradition, that's pict traditional, stone, gambelan (traditional music tool), and religion in Bali very beautiful. Not just that, in Bali have a traditional dance. Traditional dance in Bali not same with traditional. Traditional dance in Bali have a good choreography. In Bali have a good view, in beach have a name Kuta beach, for mount namely Batur, and view in rice field have a Jati Luh with the terasering. I like stay in Bali because can many delicious traditional food. That is sparkling pig, Jukut Urap, Lawar, Sate, etc. In Bali have many has change business, it makes we happy stay in Bali. The local woman is beautiful and polite. I love stay in Bali, Bali is beautiful Bali is peace and Bali is heaven. (Description).

The above identification is focused on the writer living in Bali. On the description, the writer describes the condition in Bali though the sentences are not coherent.

Data 30

I have been in Bali for almost five years. Bali is beautiful and popular place to visit. (Identification). In Bali, we can see a lots of culture things start from dance , traditional food, the fashion too when they want to pray of the temple and many more. Bali has something different that make us want to know, visit or stay for longer time in Bali. The people in Bali is really kind and friendly to each other. Even with the foreigner's tourist they can be humble and want to make them like their family. Bali has known to be a great place to have a meditation because Bali is a peace place and full of spiritual's feel. Even Bali is a small island, the Balinese can manage all the things of Bali so wise. In Bali, there are some of ceremony to be held like Galungan, Kuningan, Saraswati and Nyepi. And in Bali too, there are a lots of carnival that shows the culture and the diversity that Bali has. (Description).

On the above writing, the identification is focused on the beauty of Bali. Then, the description describes it, but there is repetition of the word "Bali" and the sentences are not coherent.

Data 31

I have been in Bali for almost five years. Most of people say that Bali is a lost paradise. For me, it is a beautiful and unique island. (Identification). Many tourism places attract me at the first sight, they will be a beautiful view if you take a picture of them. The girls are also beautiful with their long black hair. The carving and handicraft are unique, because we cannot find such amazing carving and handicraft like in Bali. I like to have the carving wall as background of photo. If we see the people in Denpasar, capital city of Bali, they are busy to work as employee, engineer, shopkeeper, same as people in big cities. But if we look at Tabanan or other towns, they are not as busy as them, there are still ricefields and gardens. You cannot find pedicab in Bali like you do in Java, it also improves this island's unique I thought. (Description).

The above writing identification is about Bali as the lost paradise. Then on the description describes about it, but the sentences are not coherent.

Table 1. Analyzing Table of the Students' Writing

Data	Paragraph Organization	Analysis Result
1	Identification, Description	Appropriate
2	Identification, Description, The description of event that leads to crisis	Inappropriate
3	Identification, Description	Appropriate
4	Identification, Description	Appropriate
5	Identification, Description	Appropriate
6	Identification, Description	Appropriate
7	Identification, Description	Appropriate

8	Identification, Record of Event	Inappropriate
9	Identification, Description	Appropriate
10	Identification, Description	Appropriate
11	Identification, Description	Appropriate
12	Identification, Description	Appropriate
13	Identification, Description	Appropriate
14	Identification, Description	Appropriate
15	Identification, Description	Appropriate
16	Identification, Description	Appropriate
17	Identification, Description	Appropriate
18	Identification, Description	Appropriate
19	Identification, Description	Appropriate
20	Identification, Description	Appropriate
21	Identification, Description	Appropriate
22	Identification, Description	Appropriate
23	Identification, Description	Appropriate
24	Identification, Record of Event	Inappropriate
25	Identification, Description	Appropriate
26	Identification, Description	Appropriate
27	Identification, Description	Appropriate
28	Identification, Description	Appropriate
29	Identification, Description	Appropriate
30	Identification, Description	Appropriate
31	Identification, Description	Appropriate

3.2 Identifying the Students' Problem

Based on the above table, most of the descriptive students' writing is appropriate. In this way, appropriate means the writing consists of Identification and Description. There were found three thirty one students' writing from were inappropriate since they did not follow the form of the descriptive writing. Those students did not follow the form of the descriptive writing. After identification, they did not make the description, but they made the record of event which should be appeared in the narrative writing not in descriptive writing. It seems that they have a difficulty in describing the identification that they have made. In this case, it seems that they have less ability in imagine the idea to be described on the description.

In terms of writing a paragraph, some students could not develop from one sentence to the next sentence coherently. It is because they still do not understand how to develop the main idea with the supporting sentences. It seems that they just wrote what is in their mind at that time without using the rule in writing.

In terms of the use of English, the students made many errors and mistakes. When they write, they seem to forget all the tenses that they have already learned. Besides that, the diction is also not appropriate. Since this research is focused on the ability of the students' descriptive writing, their errors in writing are not discussed.

4. Conclusion and Suggestion

4.1 Conclusion

Based on the problems of this study, there are two aims that have been discussed. The first aim is to find out the ability of the students' descriptive writing, and the second aim is to find out the students' problem in writing a descriptive paragraph.

From the discussion, there were found, that from thirty one students' descriptive writing, three students were inappropriate in writing a descriptive writing. While, the three students' problem in writing a descriptive paragraph was in describing the idea of the identification. They wrote about record of event after the identification paragraph which is supposed to be a description of the main idea. It seems that they are easier to use a narrative writing than a descriptive writing. The other students' problems are on the management of their writing. Their descriptive writing was not coherent; they have a difficulty in developing the main sentence into the supporting sentences properly. Therefore, it can be concluded that the students' ability in terms of appropriateness descriptive writing is good.

Since the students' study program is in computer technique, most of them were not very concern with writing, moreover in English writing. Most of their errors are in the use of English tenses and structure. It indicates that they were more interested in learning and exercising the computer field because this was their patient. That is why, their English error particularly in writing a descriptive writing were quiet high though actually this knowledge is also very important to be learned at the same time they learning about computer technique to improve their competency.

4.2 Suggestion

Based on the conclusion of this study, for the lecturer, it is very useful to give the students more exercise in English writing. Guiding them to manage their writing from the main idea into the supporting sentences, and make the sentences coherent, since writing is the hardest skill of language learning particularly English. Moreover, it is also useful to guide the students to read to enlarge their vocabulary and their understanding on the English structure.

For the other researchers, it is expected that this research could be used as the guideline in doing the next research on a descriptive writing, for example in terms of the writing structure of the student's descriptive writing. For the readers, it can be used as a tool to improve the knowledge regarding to the topic of English descriptive writing.

References

- [1] Lado, R. 1957. *Linguistics Across Cultures. Applied Linguistics for English Teachers*. University of Michigan Press, Ann Arbor, MI, US.
- [2] Moleong, Lexy J. 2007. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.
- [3] Pardiyo, M.Pd.2006. *Sure! English for Writing Acquisition*. Surakarta: LPID UMS.
- [4] Trimanto. 2012. *An Analysis of Descriptive Texts Written by the Second Year Students of MTsN Susukan Semarang in the Academic Year 2011/2012*. <http://eprints.iaiansalatiga.ac.id/id/id/eprint/339> (diakses 22 Juni 2015)